

ELA: Reading & Writing Curriculum

Grade 1 Reading & Writing Curriculum Map

Module 1 Overview: *A World of Books* harnesses Grade 1 students' inherent desire to read and learn. Through inspiring texts, students journey to new places, meeting diverse characters whose lives change positively and irrevocably because of books. With each new text, students construct more knowledge and collect more evidence about how and why children everywhere read in order to answer the Essential Question: How do books change lives around the world?

Module 2 Overview: What makes animals fascinating to people? How do people observe animals to learn about their features? How are the features of animals' bodies similar and different? What can people learn from observing animals and why is it important? People have been fascinated with observing, describing, and depicting animals for as long as both have shared this planet. Young learners, in particular, are riveted by the diversity of animals in our jungles and oceans, and a Grade 1 curriculum would not be complete without an opportunity for students to look deeply at the natural world through the lens of high-quality, content-rich texts and works of art. Through this module, students discover the diverse characteristics, or features, of all kinds of creatures and identify the commonalities across species. By describing both the main ideas and details, students unlock complex messages in informational texts. As they write informative/explanatory responses to text and draw animals, students build the structure and complexity of their writing and thinking in service of developing their own animal expertise in creating animal trading cards.

Module 3 Overview: Although none of us has seen the wind, it powerfully impacts our lives. From gentle breezes to raging storms, wind moves our physical and emotional world in countless ways. In *Powerful Forces*, students discover the capacity of wind and the emotions it evokes. The familiar yet intriguing topic of wind introduces students to the key scientific concepts of weather and forces. Students learn sensory words to describe the invisible force of wind and explore how wind moves objects and generates power. As students study characters' reactions to varying intensities of wind, they explore another invisible power: emotions. Students learn vocabulary to describe emotions and interpret stories. The module is an investigation of scientific and social-emotional topics.

Module 4 Overview: While there are thousands of versions of *Cinderella*, the stories are united by common elements and themes. Changes to the setting do not disrupt the magic of these tales or their ability to impart the importance of kindness, forgiveness, and belief in good triumphing over evil. People throughout the world admire the *Cinderella* character for her ability to adapt as well as to endure. In this module, students travel to faraway lands as they explore a range of *Cinderella* stories from diverse traditional cultures. With each text, they dig into both the story's narrative elements as well as the *Cinderella* character. They compare the adventures and experiences of the various *Cinderella* characters while still recognizing the common elements present in each tale. Students learn the importance of citing details from the texts to support their opinions, in addition to reviewing text evidence, before formulating their opinions. This learning is applied in their writing throughout the module as students consider what makes the *Cinderella* character admirable. This module leads to an appreciation for the uniqueness of each *Cinderella* story as well as an understanding of the common elements that connect one version to another.

Unit Title	Timeframe	New Jersey Student Learning Standards
Module o	1 Week	<i>NJSLSA.R.4. , NJSLSA.R.7. ,RL.CR.1.1., RI.CR.1.1. , NJSLSA.W4.</i>
Module 1: A World Of Books	8 Weeks	L.RF.1.1, L.RF.1.4.a, L.RF.1.4., L.WF.1.3.a, L.WF.1.3.b, L.WF.1.3.c, L.WF.1.3.d, L.WF.1.3.f, L.WF.1.3.g, L.WF.1.3.h, L.KL.1.1, RL.CR.1.1, RI.CR.1.1, RL.CI.1.2, RI.CI.1.2, RL.IT.1.3, RI.IT.1.3, RI.TS.1.4, RL.PP.1.5, RL.MF.1.6, RI.MF.1.6, RL.CT.1.8, RI.CT.1.8, W.IW.1.2, W.IW.1.2.a, W.IW.1.2.b, W.IW.1.2.c, W.NW.1.3, W.NW.1.3.a, W.NW.1.3.b, W.NW.1.3.c, W.WP.1.4, W.WP.1.4.a, W.WP.1.4.b, W.SE.1.6, SL.PE.1.1, SL.PE.1.1.a, SL.PE.1.1.b, SL.II.1.2, SL.AS.1.6
Module 2: Creature Features	8 Weeks	L.RF.1.1, L.RF.1.4.b, L.WF.1.3., L.WF.1.3.b, L.WF.1.3.d, L.WF.1.3., L.WF.1.3.g, L.WF.1.3.h E, L.KL.1.1, L.VI.1.3.b, L.VI.1.3.c, L.VI.1.3.e, RL.CR.1.1, RI.CR.1.1, RL.CI.1.2, RI.CI.1.2, RL.IT.1.3, RI.IT.1.3, RI.TS.1.4, RL.MF.1.6, RI.MF.1.6, RI.AA.1.7, RL.CT.1.8, RI.CT.1.8, W.AW.1.1, W.AW.1.1.a, W.AW.1.1.b, W.AW.1.1.c, W.IW.1.2, W.IW.1.2.a, W.IW.1.2.b, W.IW.1.2.c, W.WP.1.4, W.WP.1.4.a, W.WP.1.4.b, W.WR.1.5, W.SE.1.6, SL.PE.1.1, SL.PE.1.1.a, SL.PE.1.1.b, SL.II.1.2, SL.UM.1.5, SL.AS.1.6

Module 3: Powerful Forces	8 Weeks	L.RF.1.4.b, L.WF.1.3.a, L.WF.1.3.f, L.WF.1.3.g, L.KL.1.1, L.VI.1.3.a, L.VI.1.3.b, L.VI.1.3.c, L.VI.1.3.d, L.VI.1.3.e, RL.CR.1.1, RI.CR.1.1, RL.CI.1.2, RI.CI.1.2, RL.IT.1.3, RI.IT.1.3, RL.TS.1.4, RI.TS.1.4, RI.PP.1.5, RL.MF.1.6, RI.MF.1.6, RI.AA.1.7, RL.CT.1.8, RI.CT.1.8, W.IW.1.2, W.IW.1.2.a, W.IW.1.2.b, W.IW.1.2.c, W.NW.1.3, W.NW.1.3.a, W.NW.1.3.b, W.NW.1.3.c, W.NW.1.3.d, W.WP.1.4, W.WP.1.4.a, W.WP.1.4.b, W.WR.1.5, W.SE.1.6, SL.PE.1.1, SL.PE.1.1.a, SL.PE.1.1.c, SL.II.1.2, SL.ES.1.3, SL.AS.1.6
Module 4: Cinderella Stories	8 Weeks	L.RF.1.4.b, L.WF.1.1.a, L.WF.1.3.a, L.WF.1.3.c, L.WF.1.3.e, L.WF.1.3.f, L.WF.1.3.g, L.WF.1.3.i, L.KL.1.1, L.VI.1.3.a, L.VI.1.3.b, L.VI.1.3, L.VI.1.3.e, RL.CR.1.1, RI.CR.1.1, RL.CI.1.2, RL.IT.1.3, RI.TS.1.4, RL.PP.1.5, RI.PP.1.5, RL.MF.1.6, RL.CT.1.8, RI.CT.1.8, W.AW.1.1, W.AW.1.1.a, W.AW.1.1.b, W.AW.1.1.c, W.WP.1.4, W.WP.1.4.a, W.WP.1.4.b, W.WR.1.5, W.SE.1.6, SL.PE.1.1, SL.PE.1.1.a, SL.PE.1.1.b, SL.II.1.2, SL.PI.1.4, SL.AS.1.6